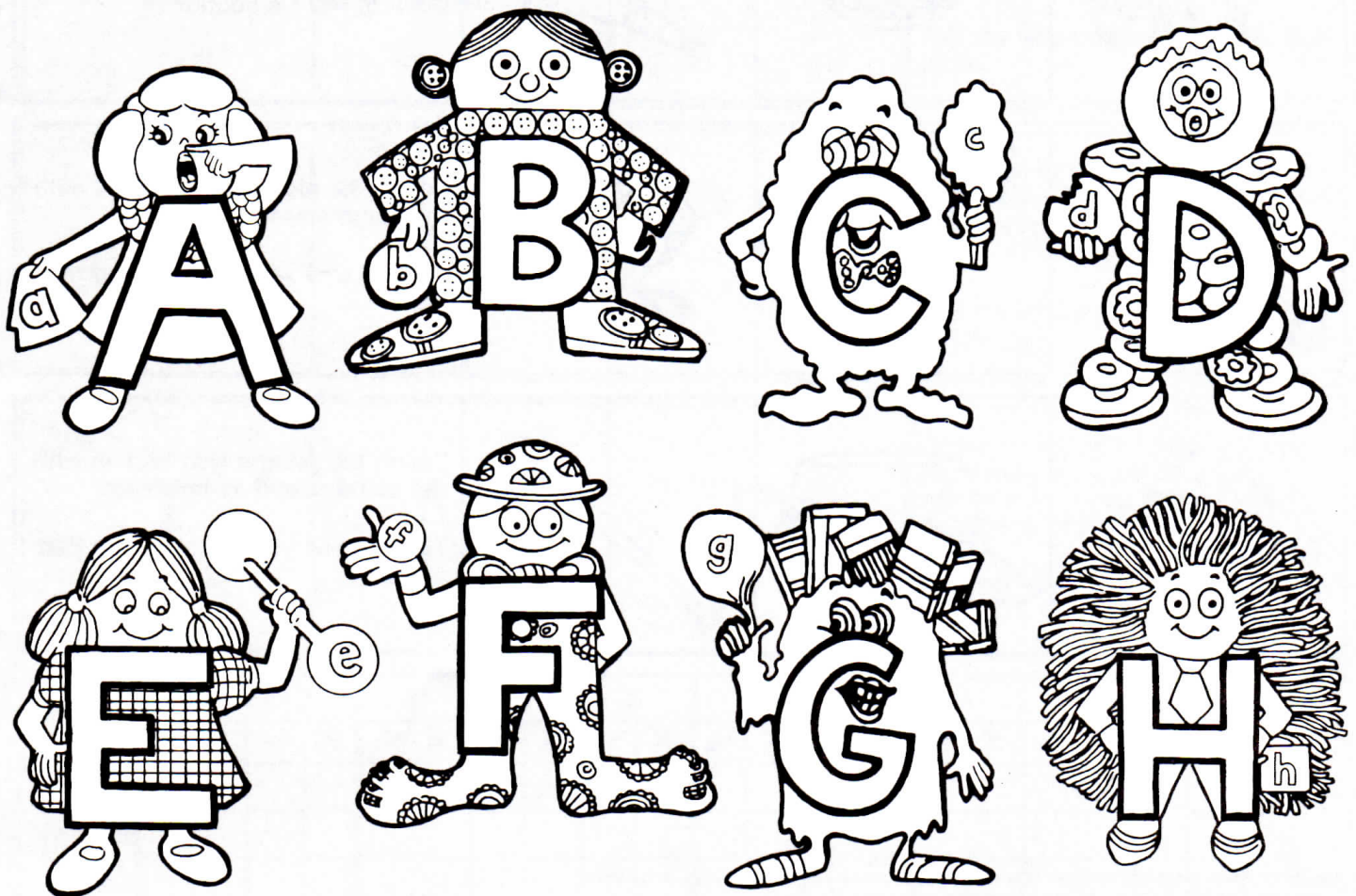


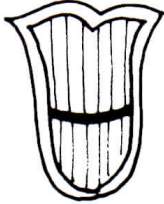
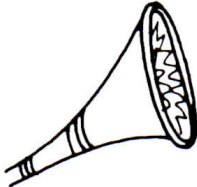
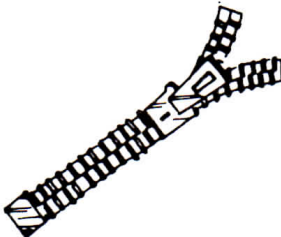
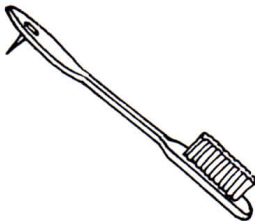
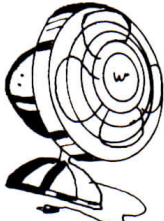
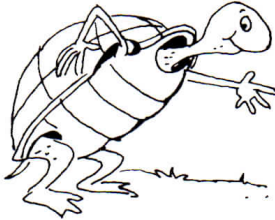
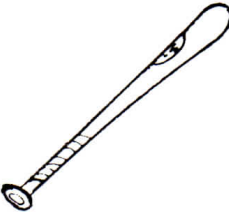
SKILLS ASSESSMENT Booklet

FOR USE AFTER SKILL BOOK 2



SKILLS ASSESSMENT

Read the directions in the column to the right to your child. The child should be instructed to use his or her finger to point and touch throughout the exercise. Record the answers in the grid below. You may use a check (✓) for a correct answer, an "ex" (X) for an incorrect answer. Note that the recording grid may be used up to four times. Correct answers appear on the back of this booklet.

1.	L	T	F	Touch Mr. T's upper case letter T. Tell me what you are touching.
2.	f	v	t	Touch Mr. T's lower case letter t. Tell me what you are touching.
3.				Touch Mr. T's picture clue. What is Mr. T's sound?
4.				Touch the picture that begins with the same sound as tall teeth. Tell me why you are touching that picture.
5.				Touch the picture that begins with the same sound as tall teeth. Tell me why you are touching that picture.

ANSWERS

BOOK 2 • The World Book-Childcraft Reading Readiness Program • LETTER T

1. **T** (I am touching Mr. T's upper case letter **T**.)

2. **t** (I am touching Mr. T's lower case letter **t**.)

3.  (tall teeth.)

4. **toothbrush** (Toothbrush begins with the same sound as tall teeth.)

5. **turtle** (Turtle begins with the same sound as tall teeth.)

6. **turkey** (Turkey begins with the same sound as tall teeth.)

7. **table** (Table begins with the same sound as tall teeth.)

8. **t** (Tasty begins with Mr. T's sound.)

9. **t** (Tomorrow begins with Mr. T's sound.)

10. **T** (Temperature begins with Mr. T's sound.)

Your child should answer every question correctly before you go on to the next Letter Person, Mr. F. If your child missed one or more answers, wait a day and then work through **Skill Book 2** again.